

## Local Offer: Early Years Settings



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| 1. | <b>Business name and Ofsted number:</b> Snapdragons Grosvenor 133076  |
| 2. | <b>Who is your named Special Educational Needs and Disability contact?</b><br>Shelley Hibbard   |
| 3. | <b>Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?</b>  |
|    | To provide exceptional early years care in a safe, nurturing and fulfilling environment whilst inspiring children to unlock their full potential through key skills and values which will establish them as gifted citizens of the world.   |
| 4. | <b>How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?</b>  |
|    | Through our ongoing assessment grids and planning cycle we are able to identify an area of need/support. We work closely with our parents to ensure the information we have is accurate and have opportunities for the parents/childs view to be heard through this planning cycle.   |
| 5. | <b>How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?</b>   |
|    | We work very closely with parents and families from day one, we view the parents as the childs first educator and ask that they complete a starting point (development steps) form to enable us to plan appropriately for their child. We complete a summary of learning and development every 8 weeks which has parent input, these forms will show any progress made within the previous 8 weeks and allow us to put future learning opportunities in place for nursery and home. |
| 6. | <b>How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?</b>  |
|    | We have a 2 way flow form to help us share next steps of learning and interests of a child with other settings. We also share observations through their learning journal, which the parents will hand over to the other setting. We support transition by ensuring the other setting has as much information regarding that child as possible. We have made individual books about the other settings that we can share with the child to ensure it is all positively presented.   |
| 7. | <b>How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?</b>   |
|    | We are able to ensure we provide an enabling environment by completing an enabling  |

environment audit indoor/outdoor monthly to ensure we have plenty of opportunities for continuous provision.

**8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?**

The key person will plan key experiences based on your child's interests and stage of development and will observe and monitor your child. We believe that parents are the primary educators of their children and we welcome parental contributions to the learning that takes place at Snapdragons.

**This is an opportunity to signpost parents to services that can support them, for example the Parent Partnership Service**