

## Local Offer: Early Years



1. Business name and Ofsted number:

Pepperpot Bathford Pre-School. Ofsted number 133065

2. Who is your named Special Educational Needs and Disability contact?

Sue Costello

3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?

At Pepperpot we provide an environment in which all children including those with Special Educational Needs/Disabilities are supported to reach their full potential.

4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?

On-going observational assessments are made of all children as they play and learn and these are linked to the development matters, ages and stages of development in the Early Years Foundation Stage guidance. This helps us identify where children are not meeting age related milestones. If this is the case we will discuss this with you in private and plan together to support your child's learning and development further.

We understand this may be a worry for parents but by listening carefully to you and your child we will find out what matters to you and your family.

5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?

We aim to develop trusting and sensitive relationships to enable respectful sharing of information to support your child's learning.

Keyworkers will regularly talk to parents on an informal basis and share their child's learning diary with them to show the progress their child is making and give them ideas on what they can do at home to help. If any area of concern is highlighted our SENCO will plan support using an Individual Educational Plan and advice from the Area SENCO.

6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?

If your child attends another setting or child minder we will send a letter of introduction to them via the parent telling them who your child's keyworker is at our setting with a phone number to enable sharing of information to ensure continuity of care.

If your child moves to another setting or to school where possible we will hold a transition meeting at your convenience to plan a smooth transition, sharing targets from your child's IEP and any other information that may be relevant to your child. It may also be possible to arrange for your child's keyworker to attend settling in sessions at your child's new school.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

Pepperpot is fully accessible to wheelchair users with disabled toilet facilities. We have a landscaped garden entrance to the setting with a secure grassed area, climbing apparatus, sand and mud activities and a paved circuit for the use of cars and bikes. We also have access to the school playground. The book corner is a quiet area provided with comfy cushions for your child to relax in.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

All staff have accessed child development training and have experience working with young children. Staff have accessed specific training in Makaton and speech and language. Our SENCo attends special needs training provided by BANES each half term to keep up to date with changes in practice. We access specialist training according to availability and need, e.g the use of Epipens. We are a proactive and willing team, committed to meeting the needs of each child.

We have good links with our Local Children's Centre in Weston, Bath and we can sign post you to the support which is available through the Parent Partnership Service.