

Local Offer: Childminders



Special Educational
Needs & Disability

1. Business name and Ofsted number: Martin Lisa EY460946
2. Who is your named Special Educational Needs and Disability contact? Sarah Allum
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?
It is important that every child in my care has the opportunity to reach their full potential. I will identify what their needs are by carrying out observations. Talking to the child and their family. Working together to reach suitable goals for them.
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?
Through watching the child as they play and socialise (observing) I will be able to see if the child is at their expected stage of development expected for their age, using the guidelines set in development matters in the EYFS book. Talking to the family and child on a regular basis will give me information on what matters to the child and their family.
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?
I promote positive relationships and communications through talking openly and I have a 'comments and progress by parents' form which I ask parents/carers to fill out as and when needed.
6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation
I have will make sure I am always approachable for other provider to talk to me. I will ask other providers how they think the child is developing and if they have anything they feel I need to know. I will share any information with them that I feel they need to know. This will be done by talking and if needed in writing. When a child has to make a transition we will talk about it, and use roll play and other activities to make the child feel at ease and give them the opportunities to ask questions. I

will also encourage the child to socialise with other children who may also be going through the same transition.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

In my home setting I make sure that activities can be adapted to fit every child's age and stage of development and any other needs they may have. I have quiet reading areas for calming down and I have a messy area for exploring textures and arts. A carpet area for floor play. I keep my home bright and colour full to help children feel welcome and stimulated.

Living in a flat I cannot change the entrance to my front door, which are concrete steps. Children are shown a sensible way of walking up and down these steps when we go out or in. Every day we use the local park so the children can burn energy, get fresh air and enjoy the space whilst using large playing equipment.

Where needed I can physically help children who need help to use play equipment. All children are encouraged to partake in large motor skills movement helping them to move on to their next stage of expected development.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

I am NNEB qualified, I have a strong knowledge of what is expected of me when working with children from all backgrounds and all needs. If I feel a child needs more help than what I can provide alone, I know how I can seek advice and groups that can help the child and I further.

I am first aid trained.