

Local Offer: Childminders



Special Educational
Needs & Disability

1. Business name and Ofsted number: Lesley Durbin EY363693
2. Who is your named Special Educational Needs and Disability contact? Lesley Durbin
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child? <p>My setting is inclusive. Each child is valued as an individual with important and positive contributions to make. Children's additional needs are discussed with parents during the settling in process, all children are unique and the time needed to settle will vary. Parents/carers are invited to stay with their child for as long as it takes for their child to settle. Information is documented on their "All about me form". Next steps forms are completed every 8 weeks and have a parent/carer comment sheet attached to discuss and monitor each child's development. Verbal discussion with parents/carers takes place for each child daily.</p>
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family? <p>My observations and assessments, next steps sheets and 2 year old summary sheets will highlight when a child is not meeting age related milestones. Regular discussion and reviews with parent/ carers help to find out what the child and parents want.</p>
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help? <p>I ensure that I work closely with parents to create and maintain a positive partnership. Parents are made to feel welcome and valued. Each child's journal is sent home regularly for parents/carers review and comments. Parents are encouraged to contribute and participate in their child's learning journey and planning. Parents are given information about local children's centres services.</p>
6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation? <p>I work closely with the nursery staff at Longvernal Primary school ensuring smooth transitions through to preschool and school. I take the children to toddler sessions which helps their transition to preschool and once they are attending preschool I receive termly</p>

newsletters and planning sheets which helps me to provide continuity in my setting. My 2 year old summary sheets are passed to nursery staff when the child starts preschool and we have regular meetings with parents to discuss the children's progress.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

I have wheelchair accessible doorways, a quiet room and space for children to move around and explore. All children are involved in daily activities both in and outdoors. Children with additional needs/disabilities are fully considered when activities are planned and prepared. I promote positive images of those with disabilities/ additional needs.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

In the past have worked with an autistic child and a child with a rare syndrome and eating disorder. I have good communication skills and work very closely with both the family and any outside agencies that may be involved. I would undertake any training that may be necessary to help me meet the needs of the child.