

Local Offer: Childminders



Special Educational
Needs & Disability

1. Your name and Ofsted number:

Mr Deryck SHACKLETON EY474280
Mrs Jane SHACKLETON EY474354
(J&D Childminding)

2. If you work with another childminder does anyone specialise in SEN and D?
No

3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?

J&D Childminding will work to integrate young people with SEND within our caring, home environment. We will identify any unique needs and do our best to ensure that, wherever possible, these needs are met.

4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?

Age related milestones for children are identified in the booklet 'Development Matters in the EYFS' and this guidance would be supplemented by continual assessment and observation. Any concerns about a child's progress not meeting expectations would be discussed with parents/carers and, if appropriate, with relevant medical or other professional advisors.

A close link with the family is essential to establish needs and concerns and this would be maintained for the duration of the placement.

5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?

A child's progress would be monitored and recorded on a regular basis in a variety of ways. These records of progress would be available to the family for inspection and discussion. In addition, there would be a frequent dialogue with parents/carers to discuss daily events, progress and concerns.

J&D Childminding would provide advice to parents/carers on any additional support needed and how this could be obtained as well as any actions and support needed at home to provide continuity of care.

6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?

Subject always to the agreement of parents/carers, information would be exchanged on a regular basis with other settings and care providers. Wherever possible, we would plan to

<p>provide integrated care and support across all settings involved. Transition to different settings can be stressful and we would approach such changes on a gradual and progressive basis with preliminary familiarisation visits and introductions to 'new faces'.</p>
<p>7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?</p>
<p>Our setting is a conventional home environment with a small garden; as such it has certain limitations concerning access and movement.</p>
<p>8. There is an opportunity here for you to tell families what experience you have of working with children with additional needs.</p>
<p>As yet, J&D Childminding has had no previous experience of working with children with SEND.</p>