

Local Offer: Childminders



Special Educational
Needs & Disability

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| <p>1. Your name and Ofsted number: Connie Lane 13288 Susan Cooper EY451938</p> |
| <p>2. If you work with another childminder does anyone specialise in SEN and D? Connie Lane</p> |
| <p>3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?</p> |
| <p>To give parents/careers as much support as we can and to provide a warm, stable and loving environment for the child somewhere they feel welcome and at ease and have fun.</p> |
| <p>4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?</p> |
| <p>By keeping a learning journal and doing summative assessments 4 times a year and also using a tracker we are able to see how the child is progressing and if they are not doing as well as they should be, this also will highlight any points that they are not achieving. By involving the child & parents/careers and other professionals.</p> |
| <p>5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?</p> |
| <p>We talk to parents daily about what their child has been doing, the babies have a daily diary which goes home daily.</p> |
| <p>6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?</p> |
| <p>I am drafting a communication letter at the moment which I can share with other settings and use a book for the child to take and for both settings to put comments, also being able to share journals, progress checks etc.</p> |
| <p>7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?</p> |
| <p>My rooms are accessible to anyone as they are on the same level. There is also a downstairs room which is used as a sleeping room.</p> |
| <p>8. There is an opportunity here for you to tell families what experience you have of working with children with additional needs.</p> |
| <p>I have in my setting at the moment an 8 year old who was born with Tailpipes who is also</p> |

on growth hormones and has C-ACC (Complete agenesis of the corpus callosum), I have cared for her full time since she was 7 months old and still have her after school and in holidays. She has had operations with which she has been wheelchair bound and as my rooms are on the same levels this has not been a problem
Also a couple of the children in my care have food allergies and asthma.
A 2 year old who was born with the lower half of his left arm missing whom I have had since 6 months of age and have supported parents through the whole of the pregnancy and after and am still continuing to do so.