



## Special Educational Needs & Disability

Bath YMCA Day Nursery Ofsted No. 133112

### Our Mission Statement.

At Bath YMCA Day Nursery we aim to provide high quality childcare, with experienced and qualified staff working closely with parents and carers to meet the needs of each child as an individual. We believe that young children should learn through play and our aim is to provide a safe, secure, friendly, relaxed and nurturing environment in order that all children will achieve and develop during their early years and reach their full potential. At Bath YMCA Day nursery we aim to

- ❖ Celebrate each child's learning and development and recognise the achievements of all
- ❖ Show respect for all children and for each other, so that children and adults alike feel included, secure and valued
- ❖ Recognise that parents, carers and families are central to the well-being of each child and value the contribution that they make towards their child's learning.
- ❖ Help all children to develop a positive self-image by valuing their individuality and by showing regard to each child's racial origin, religious beliefs and cultural and linguistic backgrounds.
- ❖ Provide equality of opportunity and ensure that all children have equal access by removing all barriers to learning.
- ❖ Ensure that all children are cared for, kept safe and protected from harm, with the welfare of the child paramount at all times.
- ❖ Promote good health for all children by encouraging them to be healthy and active and by providing a nutritious diet
- ❖ Create a learning environment that is well planned and organised, with experiences that reflect the age and level of understanding of all children.
- ❖ Provide activities that are well planned with an understanding of their purpose, building upon what the children already know and can do.

YMCA enables people to develop their full potential in mind, body and spirit. Inspired by, and faithful to, our Christian values, we create supportive, inclusive and energising communities, where young people can truly belong, contribute and thrive.

SUPPORT & ADVICE

ACCOMMODATION

FAMILY WORK

HEALTH & WELLBEING

TRAINING & EDUCATION

- ❖ Ensure that learning is play centred and that there is a good balance of adult led as well as child initiated activities available for all.
- ❖ Encourage strong and secure relationships between children and adults, in order that each child may gain the confidence and independence to learn.
- ❖ Recognise the importance of staff development and ensure that all staff are encouraged and given the opportunity to keep up to date with current thinking.
- ❖ Identify any children who would benefit from additional support and seek the appropriate provision in order for the child to reach their full potential.

### **Our Setting.**

Bath YMCA Day Nursery is a city centre setting catering for children who live in the city centre and for those whose parents/carers work in the city. Children can attend from 18 months up to 5 years of age. We have 5 members of staff who work directly with the children. We have one large playroom, a quiet room, garden area and use of a large aerobics studio for physical play. We have wheelchair access to the building through the conservatory. Our small quiet area can be used for one to one work, small groups and can be adapted to meet the needs of individual children. We have experience of including children with a wide range of unique, additional needs and are skilled at including children with speech and language difficulties, social, emotional and mental health difficulties and autistic spectrum disorder. Working in partnership with families we have helped to support these children through their time at the setting and their transition to school.





### **Our Special Educational Needs and Disability contact.**

Rosie Robinson is our Special Educational Needs Co-ordinator (SENCO). She has been employed at the setting for fifteen years. She has been manager of the setting for five years and has experience of working with children with a range of unique needs requiring differing levels of support. She has attended a range of SENCO training to support the role of SENCO and completed a level one in working with children using Theraplay principles. She is able to support other staff within the setting and ensure a consistent approach throughout. Rosie is supported by an enthusiastic team who also undertake additional training including Makaton and communication and language training. The staff team also have experience of linking up with other professionals such as our Area SENCO Advisory teacher, speech and language therapists, occupational therapists, educational psychologists and other outreach services that are appropriate for an individual child's needs.

### **How we work**

Every child at Bath YMCA Day Nursery has a key person. This member of staff takes special care of your child from their first day. They are responsible for liaising with you, gathering information from you and arranging a settling programme with you. This is always done at a pace to suit each individual child. All children may have different circumstances and it may be that there may be an additional training need or specialist help required before a child can start at the setting. We will always liaise with you so you know what is happening. The key person is responsible for maintaining records of observations and assessments of your child. We use an online system called Tapestry that is fully secure and that you can access from home. Here you will be able to comment or ask us questions and upload photographs and your own observations from home. Three times per year your child's key person will assess your child against the Early years Foundation stage early years outcomes . You can

find more information about the EYFS [here](#) . This is a written summary of your child's progress, shared with you and helps us to identify if there are any gaps in a child's learning or whether a child needs a little more support in any area of their learning. The key person is also responsible for ensuring that any targets set for your child are carried out and monitored and will liaise with Rosie and yourself.

Rosie and the team ensure that all of our children are receiving the best possible care and attention and that children's well-being is of the highest importance. Where children attend other settings we will always liaise and work alongside the setting sharing targeted outcomes and strategies used to include your child. Rosie and/or your child's key person will attend and/or arrange any meetings, such as team around the child meetings (TAC) where specialists are required and will support you and your child through this ensuring that the child remains central to these meetings. Rosie and the team regularly discuss children's learning and development and being a small setting we are able to observe your child carefully and thoughtfully to reflect on how best to support your child and plan next steps.

### **If you have any concerns about your child.**

Should you have any concerns about your child, we are always happy to listen and discuss these with you. Similarly if we have any concerns about your child's development we will always discuss these with you openly. You can speak to any member of staff about these concerns, whomever you feel most comfortable talking to. Once an additional need has been identified we will offer focused SEN Support and a graduated approach to meeting your child's needs. This could involve setting strategies in the setting, long and short term target-based outcomes, seeking advice with your permission from the local authority Senco advisory teacher or arranging inclusion plans or risk assessments that support all staff to be inclusive and consistent. The local authority Senco advisory teacher can support staff to make reasonable adjustments to the environment, offer us further strategies to use, or direct us to appropriate training and information. We may also refer your child to another agency for additional support such as speech and language therapists and occupational therapists etc which enables both parents/carers and ourselves to access specialist advice and support to fully support and include your child. This advice then supports any further requests for additional funding or support that may be required.

We might work with you to complete an Early Help Assessment, which enables you to collate all of your child's history in one place and to tell your story. This can then be shared with other professionals to support requests for other specialist support. Regular meetings with you and other professionals involved in supporting your child, including ourselves, will also ensure that the best outcomes for your child will be achieved and that you are fully involved.

Completing a one page profile is a lovely way to gather information from you and your child. This enables us to find out what is important to your child, what people like and admire about your child, the best way to support your child and what your hopes and dreams are for your child.



### **Transition to other settings.**

We feel that it is very important that children have a positive transition to school and we are constantly striving to develop positive and strong links to our local schools. We complete transition records for all children and consider the individual needs of each child leaving us to decide with you how best to support your child. We work closely with the local authority and the child's next setting ensuring that information is shared and that a detailed transition plan is in place. Some schools offer the "Get set for school Project" for those children who may need a little help in starting school, for which we may develop a Nurture Care Plan or where necessary we will work with you to collate a non-statutory Education and Health Care Plan (My Plan) or if your child has a more long term Special Educational Need requiring a high level of support and services we may suggest working together for a Statutory assessment for an Education, Health and Care Plan (EHC Plan).

We hope that this has provides you with some information on how we can support children in our care. If you have any further questions please do not hesitate to contact us.

