

Local Offer: Childminders



Special Educational
Needs & Disability

1. Business name and Ofsted number: KleinKinder Montessori. Ofsted Number EY422496
2. Who is your named Special Educational Needs and Disability contact? Anne Shiner
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?
KleinKinder welcomes all children to our setting and aims to support families in their care of their children. We aim to meet the needs of every child in our setting provided that individual children's needs do not impact too greatly in a negative manner on the other children in the setting.
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?
At KleinKinder we sit down with every parent and fill in a 'One Page Profile' form to establish what the parent or child's aspirations and needs are. As we enter observations into our 'My Montessori Child' recording system it will highlight whether a particular child is not meeting his/her appropriate age related milestones. With this information and our expertise, we would undertake various close and long observations to ascertain in detail where there may be delays. At this point we would communicate with the Childminding co-ordinators at BANES council for a second opinion and speak to parents to try to establish if they are of the same opinion about their child's development. We would use EHC's and aim to move forward in good relationship with the parents/carers in meeting the needs and providing the best opportunities for their child.
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?
Staff will arrange termly meetings with parents to discuss their child's continuing development and whether they feel that their child's needs are being met. Parents of children and staff at KleinKinder are able to communicate with each other verbally, by email, txt and through My Montessori Child. Parents also have the chance to comment on their child's 2 year old check. Children's Learning Journals are constantly available for parents to see. Parent's evenings take place twice a year. Anne Shiner will seek extra support where necessary through the Childminding Team at BANES.

6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?

Staff at KleinKinder communicate with staff members at other settings, with parental consent. If a child joins KleinKinder from another setting, KleinKinder staff always ask the parents/carers if they can see the Learning Journal and spend time looking at it. Children are supported during times of transition by inviting the adult in the new setting to come to KleinKinder with the child present and the child's Key worker going to the new setting. Children can attend KleinKinder for part-days and after-school to ensure the transition is gentle.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

KleinKinder Montessori operates a free-flow environment between 3 different rooms and the garden. Montessori equipment was originally designed for children with additional needs and are sensorially based, to enhance the sensitivity of each sense in isolation. The equipment is generally wooden and has a sensory purpose to it, eg. Baric tablets enhance a child's awareness of different weights and pressure cylinders enhance a child's awareness of slight pressure differences.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

The main skill any Montessori teacher has are his/her observational skills and calmness. Montessori teaching offers an individual learning plan for each child independently, so children progress at their own developmentally appropriate rates. All staff have had training in the recognition and methods of educating a child with autism and Anne Shiner has completed Stages 1 and 2 in Makaton training and sensory processing. KleinKinder Montessori is a calm setting in a home environment where children can follow their innate desires and therefore children are generally not stressed and behavioural/emotional incidents tend to be lessened.