

Local Offer: Childminders



Special Educational
Needs & Disability

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| <p>1. Your name and Ofsted number: Annabel Heath – 132869</p> |
| <p>2. If you work with another childminder does anyone specialise in SEN and D? N/A</p> |
| <p>3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?</p> <p>I aim to provide a warm, caring environment for all the children in my care. I believe that all children are unique individuals and I aim to help them develop at their own rate through challenging and exciting play, tailoring the activities to suit the needs of each child. Working with parents is key to helping children grow in all areas of development and encourage self-confidence and a positive self-image.</p> |
| <p>4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?</p> <p>To help me get to know the children in my care I ask parents to complete an “All about me form” before the child starts with me. From then onwards I continue to share information with parents, observing the child and planning activities to help them achieve their next steps in development as identified through the Early Years Foundation Stage (EYFS) Development matters. If I identified any areas in which a child is not meeting the age related milestones I would work alongside parents to decide what needed to be done. Contacting and sharing information with other agencies i.e., speech and language therapy, health visitor etc. when necessary.</p> |
| <p>5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?</p> <p>All children under school age have a “learning journey” folder containing observations, planned next steps, developmental review sheets, photographs and any other information relating to the child’s development. This is shared regularly with parents and they are encouraged to contribute to it also. In addition to this children have a daily contact diary detailing what they have done during the day.</p> |
| <p>6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?</p> <p>With parents’ permission I share the child’s learning journey folder with any other providers caring for the child. This ensures a continuity of care for the child and that if they need any support in a particular area of development that they get it.</p> |

With parents I complete transition forms to be sent to the child's school and would take children on visits to the school if this had not already been arranged.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

Childcare is provided mainly on the ground floor and garden of my home, with the upstairs only being used for nap times. The house is accessible with one step and has a downstairs toilet. Children are able to self-select from a wide range of toys and resources to be used in the large lounge/diner area and separate playroom. They also have free flow access to a large outdoor play area.

8. There is an opportunity here for you to tell families what experience you have of working with children with additional needs.

I have over 20 years childcare experience and although I do not have any direct experience of caring for any children with additional needs I would be happy to work with parents and undertake further training if necessary.