

Local Offer: Childminders



Special Educational
Needs & Disability

1. Business name and Ofsted number: Abigail Webb EY434767
2. Who is your named Special Educational Needs and Disability contact? Carole Allen-Smith
3. Provide a short paragraph about your ethos/mission statement for including children and young people with Special Educational Need and Disability (SEND). How do you aim to meet the unique needs of the child?
I strive to make my setting inclusive to all. I treat each child as an individual. I do my best to provide the appropriate care, facilities and support which may be needed, within the limitations of my home.
4. How do you identify that a child is not meeting appropriate age related milestones and what do you do in this case? How do you find out what matters to the child and their family?
I begin my relationship with the child and their family with lots of communication. Good communication enables me to provide the best care for the child which also meets parents' wishes. I keep learning journals for each child and regularly provide the parents with progress reports. Within these reports I tell parents how I believe the child is progressing and how we can all support the child to achieve their next steps. If I have any concerns about the child's development I discuss my views with parents. Together we will decide what steps to take to ensure the child's needs are met. This may be putting a plan into place, working together or seeking some outside support.
5. How do you promote positive relationships and ensure good, ongoing communication with families? How will families know what progress their children are making, how to access additional support and what they can do at home to help?
I also keep daily diaries which are sent home with each child. Parents are encouraged to use these to communicate with me. I have verbal contact daily with each parent. I also make sure parents know they can contact me anytime by phone or email to discuss any issues.
6. How will you communicate with other providers who care for a child, or with providers who will be caring for the child? How do you support children to experience a smooth transition to school or a different situation?
I try to communicate with other settings through a shared book and by sharing any planning or next steps we are working on. For transitions I provide a 'moving on'

transition form and the child's learning journal which all hold plenty of information of the child's progress, likes and needs. Where possible I attend any transition meetings that have been arranged.

7. How do you provide an enabling environment for all the children in your care? Are there quiet areas and fully accessible spaces? What other adjustments can you make? What about the physical environment in and outside your setting?

I will take each child as an individual. As I work from my home, unfortunately I cannot provide adequate care for all children. I am willing to make reasonable adjustments to my home and will always try to provide a safe, stimulating environment for the child's needs where possible.

8. What qualities, skills and experience do you (and your staff) have to support a child's unique needs?

I am a Level 3 qualified childcare provider. I have attended many courses to expand my knowledge and understanding of children's individual needs.